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| **Personal Information** | **Prof. Hamed. ABDALLAH. Ali.Talafha**  **Curriculum & Instruction: Social Studies teaching The University of Jordan 5355000 Ext. Dep. 24459/  00962772107599** |

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|  | Hamid ABDALLAH. Ali.Talafha | **Name** |
|  | Prof | professional Degree |
|  | Educational Science | Faculty |
|  | Curriculum and teaching | Section |
|  | 00962772107599 | Phone Number |
|  | h.talaafha@yahoo.com  ju.edu.jo@h.talaafha | E- Mail |
|  | 0096265355000  24459 | Work – Phone |

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| **Qualifications** | | | |  |  | |  | |
|  |  | **Date** | **University** | | | **Specialization** | | **Professional Degree** | |
|  |  | 1999 | Bagdad - University | | | Philosophy in Education Curricula and Methods of Teaching Social Studies | | Doctorate | |
|  |  | 1995 | Al –Yarmouk | | | Curricula and methods of teaching social studies | | Master | |
|  |  | 1993 | Al –Yarmouk | | | Education | | High diploma | |
|  |  | 1988 | Al –Yarmouk | | | History | | Bachelor | |

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| Specialization and areas of concern |

**General Specialization :-** Philosophy in curricula and teaching methods

**Own specialisation :-** Social studies curricula and teaching methods

**Areas of interest :-** Scientific research - training and preparing teachers - teaching strategies and methods - developing curricula and textbooks - teacher preparation programs

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| Title and Abstract of dectoral thesis |

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| **Building a program to prepare teachers of social studies in the light of educational competencies in the faculties of educational sciences in Jordanian universities** |
| **Abstract :-**  The study aimed to build a program to prepare social studies teachers in the light of educational competencies. A list of educational competencies was prepared in light of the list of international competencies, social studies objectives and educational objectives for the basic education stage in Jordan. A questionnaire was used to collect data. Then determine the objectives of the program and the educational content, and then determine the number of study hours required to prepare teachers in the light of the program distributed over the four years of study and determine the vocabulary of the courses and a brief description of them. The validity and reliability of the program was confirmed, and after completing the preparation of the program, it was compared with the approved programs in Jordanian universities, and the results showed the effectiveness of the program.  Coming up with a set of recommendations, including: Adopting the educational sciences faculties in Jordanian universities the program that was prepared and adopting the list of educational competencies that were reached in the event of building teacher preparation programs in the education faculties in Jordanian universities |

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| Employment record |

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| Date | Instituation and adress | Job |
| 2000- up to now | Faculty of Educational Sciences/Department of Curriculum and Teaching/University of Jordan | Faculty member |
| 200-2009 | College of Educational Sciences// University of Jordan | Director of the Practical Education Program, University of Jordan |
| 2012-2015 | Umm Al-Qura University/ College of Educational Sciences/ Kingdom of Saudi Arabia | Faculty member |

***Administrative work and committees***

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| --- | --- | --- |
| Date | Administrative work title | Num |
| 2008 | Director of Practical Education Program, Faculty of Educational Sciences, University of Jordan | 1- |
| 2017- up to now | Member of the Scientific Advisory Council of the Arab instituation for Education, Science and Arts, Egypt | 2- |
| 2014- 2015 | Member of the Institute of Scientific Research and the Revival of Islamic Heritage Research Center Educational and psychological / Umm Al-Qura University | 3- |
| 2017- up to now | Member of the Arab instituation for Education, Science and Arts - Egypt | 4- |
| 2016- up to now | Member of the Forum for Social Studies in the Arab World, Makkah Al-Mukarramah | 5- |
| 1999- up to now | Member of the Iraqi Association for Educational and Psychological Sciences - Baghdad, Iraq | 6- |
| 1999-up to now | Member of the Social Studies Association - Yarmouk University - Irbid | 7- |
| 2010 | Member of the committee for evaluating projects submitted by Palestinian universities to the Palestinian Higher Education Institutions Authority on (improving the quality of the pre-service teacher preparation program for the lower basic stage (grades 1-4) 2010  . | 8- |
| 2007 | Member of the Arbitration Committee for the Research of the Seventh College of Education Conference (The Educational Curriculum and Issues of the Age), which was organized by the College of Education at Yarmouk University from October 23-25, 2007  . | 9- 0 |
| 2004-2005 | Member of the Committee for Evaluation of the Model School Teachers, University of Jordan 2004/2005 | 10- |
| 2008-2010 | Member of the Academic and Institutional Performance Evaluation Committee at the Model School at Yarmouk University 2008-2010 | 11- |
| 2015 | Member of the jury for doctoral dissertations of the Ministry of Education in Jordan for the purposes of promotion | 12- |
| 2015 | Member of the Committee for the Evaluation of the Master's Program in General Curricula and Social Studies Curricula, University of Jordan, | 13- |
| 2009-2010 | Member of the interview committee for the appointment of faculty members in the Department of Curriculum, University of Jordan | 14- |
| 2015 | Member of the admission examination committee for master's and doctoral students in the Department of Curricula and Teaching Methods, Umm Al-Qura University | 15- |
| 2009-2011 | Member of the committees investigating student cases, Faculty of Education, University of Jordan | 16- |
| 2012 | Public Safety Committee in the Faculty of Educational Sciences, University of Jordan | 17- |
| 2005-2008 | Member of the Social Committee at the Faculty of Educational Sciences / University of Jordan 2005-2008 | 18- |
| 2004-2007 | Member of the Technical Committee, Model School, University of Jordan | 19- |
| 2005-2008 | Member of Curriculum Development Committees - Ministry of Education, Jordan | 20- |
| 2008 | Member of the committee authoring the history book for the eighth grade in 2008 AD, Curriculum Directorate - Ministry of Education, Jordan | 21- |
| 2004-2007 | Member of the Teacher Promotion Committee - Ministry of Education | 22- |
| 2009-2010 | Member of the School Curriculum Evaluation Committee, Ministry of Education, Jordan | 23- |
| 2008-2010 | Curriculum expert - Ministry of Education, Jordan | 24- |
| 2004-2007  2018-2019 | Educational supervisor at the Model School, University of Jordan | 25- |
| 2013 | Member of the committees for developing programs and study plans, College of Education, Umm Al-Qura University | 26- |
| 2018 | Chairman of the Committees for the Development of Graduate Studies Programs and Plans, Faculty of Education - University of Jordan | 27- |
| 2015-2017 | Member of the Proficiency Examination Committee for PhD students, Faculty of Education - University of Jordan | 28- |
| 2015-2017 | Member of the Comprehensive Examination Committee for Master's Students, Faculty of Education, University of Jordan | 29- |
| 2017 | Member of the editorial board of the Arab Journal of Specific Education, Cairo | 30- |
| 2017 | Member of the editorial board of the Arab Journal of Specific Educational and Psychological Sciences issued by the Arab Foundation for Education, Science and Arts | 31- |
| 2019 | Member of the editorial board of the Imtiaz Journal of Educational and Educational Sciences, Higher School of Technological Education Teachers, Skikda, Algeria | 32- |
| 2018 | Chairman of the Committee for the Development of a Ph.D. Program in Philosophy of Education / Social Studies Curricula at the University of Jordan | 33- |
| 2020 | A member of the Union of Arab Academics and Scientists of the Economic Unit of the League of Arab States | 34- |
| 2021 | Chairman of the editorial board of the Journal of Educational and Psychological Sciences of the Union of Arab Academics and Scientists, registered under No. MN / 1495 Specialized Publication / 2021 | 35- |
| 2021 | Head of academic affairs and scientific research for the General Secretariat and regional offices, the Union of Academics and Scientists of the League of Arab States | 36- |

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| Membership in professional scientific bodies and societies |

**1- Member of the Advisory Committee at the Arab instituastion for Education, Science and Arts, Cairo 2017 AD / until now**

**2- Member of the Academic and Institutional Performance Evaluation Committee at the Model School at Yarmouk University 2008-2010**

**3- Member of the Editorial Board of the Arab Journal of Educational and Psychological Sciences – Cairo**

**4- Member of the editorial board of the Arab Journal of Specific Education – Cairo**

**5- Chairman of the editorial board of the Journal of Educational and Psychological Sciences affiliated to the Union of Arab Academics and Scientists, registered under No. MN / 1495 specialized publication / 2021. League of Arab States**

**6- Member of the scientific advisory board in the Journal of Educational Studies - Skikda Algeria**

**7- Member of the Committee for Evaluation of the Model School Teachers, University of Jordan 2004/2005**

**8-Member of the Committee to supervise the teachers of the Model School, University of Jordan, 2018/2019**

**9- Member of the Arbitration Committee for the Research of the Seventh College of Education Conference (Educational Curriculum and Contemporary Issues) organized by the College of Education at Yarmouk University from October 23-25, 2007.**

**10- Member of the committee for evaluating projects submitted by Palestinian universities to the Palestinian Higher Education Institutions Authority on (improving the quality of the pre-service teacher preparation program for the lower basic stage (grades 1-4) 2010 AD**

**11**- **Arbitrator- in Mutah University Journal for Research and Studies**

**12-Arbitrator in the Journal of Studies of the University of Jordan, Educational Sciences**

**13- Arbitrator in the Jordanian Journal of Educational Sciences, Yarmouk University Jordan**

**14- - Arbitratorin the educational journal, Kuwait University**

**15- Arbitratorin in the Journal of Taibah University, Madinah, Saudi Arabia**

**16- Arbitrator n Umm Al-Qura University Journal of Educational and Psychological Sciences**

**17- Arbitrator of promotion of faculty members in Arab universities, including King Saud University - University of Hail** **University of Baghdad - University of Tikrit - Islamic University of Gaza - University of Al-Quds - University of Taibah Al-Madinah , Al-Munawwarah, Kuwait University, Sultan Qaboos University, Oman, Emirates University. -**

**A- Published and Unpublished books :-**

1- Jordan's Modren History And It's Teaching Methods (2002) , Edition 1 , Dar Albahja For Publishing and Distribution, Arbid , Jordan .

2- Jordan' s Modren History And It's Teaching Methods (2005) , Edition 2, Dar Albahja For Publishing and Distribution, Irbid , Jordan .

3- Geography of the Arab World And It's Teaching Methods ( 2002), Dar Al Fajar For Pbublishing and Distribution , Irbid , Jordan .

4- Social Studies Curricula And It's Teaching methods ( 2010) , Jordan University presses , Amman , Jordan .

5- Curriculum planning, development and implementation, (2013) . Dar Al Redwan for Publishing and Distribution , Amman , Jordan .

1- The Theory of the Curriculum, a book is still in press.

2- Curriculum management and implementation strategies, a book is still in press .

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| Publiushed Scientiefic Reseaches :- |  |

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| Research's title, publisher , Date | Researcher ( s) name |

1- Talafiha , Hamid and Khreisha , Ali (2000) . The Effect Of Uisng Historical Method And Traditional Method In Developing Reasoning Thinking Skills Of Tenth Grade Students In Jordan , Pbublished research, Studies Journal , University Of Jordan , Volume ( 23) , Issue (1) , (2000) .

2- Talafiha , Hamid Abdullah (2005) . Investigating the features of modernization in social education books And the national one for the tenth grade in Jordan. Jordanian Journal in educational science : Deanship of Scientific Research and Graduate Studies/Yarmouk University, Vol (1) , Iss (1) , Irbid .

3- - Talafiha , Hamid Abdullah ; Alwahidi , Jamal ( 2005) . The Effect of employing The Deaf Maps In the fifth grade srudesnts' acuqusition in UNRWA schools of facts , concepts And geographical skills in social and national education. Published research , Damascus University Journal, Vol ( 21) , Iss ( 2) .

4- Talafiha , Hamid and 'Abu 'Asbae ,Omar ( 2006) . The Importance of Include the prevailing controversial issues in Jordanian society in the social and national education curriculum for the High School , Published research , The Journal of Studies , Deanship of Scientific Research, Jordanian University , Amman , Vol (33) , Issu ( 1).

5- Talafiha , Hamid Abdullah ( 2007). International topic in history books for high school in Jordan . Published research : Jornal of Association of Arab Universities for Education and psychology, Damascus University, vol ( 5) , Iss (2) .

6- Alqatabiri , Khaled ; Talafiha , Hamid ( 2007) . The extent to which supervisors practice Islamic education For high education in Qatar for methods of educational supervision from the teachers' prespectives, Published research, Journal of educational science, Qater's University , Iss (13) .

7- - Talafiha , Hamid and 'Abu Hasaan , Sayida (2007) . Health concepts in national and civil education books For the upper three grades of basic education in Jordan, United Arab Emirates University, Issu ( 24).

8- - Talafiha , Hamid and'Abu 'Asbae ,Omar ( 2008) . The Effect Of Using Tables and graphs in Achievement of tenth grade students in geography in Irbid education schools , The Journal of Education and psychology, Bahrain University, Bahrain, Vol (9), Issu (2) .

9- Talafiha , Hamid (2008) . The Degree of awareness of secondary social and national education teachers In Jordan for the concepts of national security, published research, The College of Education Journal , Ain-Shams University, Issue(32) . Egypt.

10- Talafiha , Hamid and Walkhawalida , Nasir (2008) . Practicing teachers of social and national education for the basic education stage in Jordan for strategies for developing thinking skill , their appreciation for it and the difficulties they face. King Saud University Journal, Science Education and Islamic studies. Vol (22) , Issu (3) , P 437- 466 .

11- Mansour , Huda ; Talafiha , Hamid ( 2009) . The system of moral values ​​contained in Islamic education books for the basic stage in Jordan. Published research, Studies Journal Educational Sciences, Deanship of Scientific Research, Jordanian University , Amman , vol ( 33) , issu (1) .

12- Al sieayidat , Muneam and Talafiha , Hamid (2009) . Values ​​associated with professional work In the books of national and civic education for the high basic stage in Jordan. Education Journal, An-Najah National University for Research and Human Sciences. Nablus, Vo ( 23) , issu ( 2) .

13- Talafha , Hamid and waleudwan, zayd (2011) . Environmental values ​​in social and national education books For the first three grades of basic education in Jordan. The Educational Journal , Kuwait University, Issu (99) .

14-- Talafha , Hamid (2012) . The effect of using the imagination strategy in teaching history for developing creative thinking among basic stage students in Jordan. Studies Jorunal , Educational Science , deanship of Scientific Research, University of Jordan, Vol (1) , Issu ( 39).

15- Talafha , Hamid (2012). The effect of using concept maps strategy on Direct and deferred achievement for seventh grade students in the subject of geography. Studies Journal , Educational Science , deanship of Scientific Research, University of Jordan, Vol (2) , Issu (39) .

16- Talafha , Hamid (2012). The importance of including service learning projects in

National and civic education bookd in the higher basic stage in Jordan from supervisors and teachers' prespectives. The Jordanian Journal of Educational Sciences. Deanship of Scientific Research and Graduate Studies/Yarmouk University, Vol (8), Issu (4) , Irbid, Jordan .

17- Talafha , Hamid (2013) . Work stress of social studies teachers The basic stage in Jordan and the problems resulting from. Published research Islamic University Journal for educational and psychological studies. Vol (21) , Iss(1) , Gaza.,

18. Talaafha ,Hamed & Hammad, Ibrahim&ALsaida ,Monam. (2013). Influence of Metacongitive Teaching Strategy on Critical Thinking Skills for the Tenth Grade Students in Jordan. Eurpean Journal of Social Sciences.ISSN 450-2267 VOL. 40 NO 3 NOVEMBER, 2013,PP330-345 .

19- Talaafha ,Hamed Abdullah ( 2013) , The degree of knowledge of social studies teachers and their students in Secondary schools in Jordan to the concept of terrorism. Studies Journal , Amar Thaliji University in Laghouat, Algeria, Issu (26) .

20- - Talaafha ,Hamed Abdullah ( 2014) . Common multiple intelligences among tenth grade students Basic Education in Irbid First Education Schools and its relationship to the variables of gender and achievement level (descriptive survey study). Psychological and educational Journal , Mecca.

21- Talaafha ,Hamed Abdullah ( 2014). The level of social intelligence among studies teachers social studies in Zarqa Governorate, and its relationship to classroom interaction patterns. Studies Journal , educational science , Jordanian University , Amman .

22- Talaafha , Hamid ; Waeabidat, Hani Hatmal (2015) . Proposed model

For the social life skills of the social and national education books in the first grades

The first three basic in Jordan , Studies Journal , Educational Science , Jordanian University , Amman .

23- Talaafha ,Hamed Abdullah ( 2016) . The degree of possession of social studies teachers in the governorate Mafraq spatial thinking competencies , Journal of Arts and Education, Taif University, Suadi Arabia.

24- Tallafha , Hamid ; Al Daham , Arif ( 2017) . The impact of mind maps strategy on developing skills of reflective thinking in history for ninth grade students

. Jordanian Education. Association Journal, Amman – Jordan

25- Tallafha , Hamid ; Al Najar , Alie (2018) . Obstacles to quality implementation of academic programs in the College of Science Education at the University of Jordan of faculty members, department heads and administrators prspectives. Zarqa Journal for research and humanistic studies , Zarqa , Jordan .

26- Tallafha , Hamid ; Al – Harbi , Turki (2018) . The effect of cognitive modeling strategy on improving achievement reflective thinking and problem-solving in jurisprudence among second grade students in Saudi Arabia. Islamic University Journal , Gaza.

27- Tallafha , Hamid ; Barham , Ahmad( 2018) . The effect of training teachers of the Arabic language for the secondary stage on Experimental research on their self-efficacy and their ability to solve student problems. Research accepted for publication, Studies Journal , Jordanin University , Amman , Jordan .

28- Tallafha , Hamid ; Al- Awadi , Ibrahim (2018) . The impact of a proposed program based on the principles of the civil state on developing social responsibility among social studies teachers in Jordan and their attitudes towards their profession. The Journal of Educational science studies , Jordnian University , Amman , Jordan.

29- Tallafha , Hamid ; Hadib , Rasha (2018). The impact of an educational program based on reciprocal education strategy on developing the reflective thinking skills of the third grade students in the Arabic language subject in Jordan and their attitudes towards it. Arab Journal for science and publishing researches, Gaza , Palstines.

30- Tallafha , Hamid ; Alsieayda, Mohammad ( 2019) . The effect of teaching the subject of national education according to an educational proposed program

based on social skills in developing students' concepts of national belonging

the tenth grade in Jordan. The Jounal of Islamic university for psychological and educational studies, vol (27) ,issu (6) .

31- Al Awadi , Ibrahim ; Talafha , Hamid (2019). The extent to which national education and civility books are included in the higher basic stage in Jordan for the principles of the civil state. Studies Journal for educational Science, Jordanian University , Amman , Jordan .

32 – Talafha , Hamid ; Al batayna, Mohammad (2021). The effectiveness of using the Cagan-Cowan cube shape strategy In developing the creative thinking skills of tenth grade students in geography subject in Jordan. Accepted to be published , The Studies Journal for educational science , Jordanian University , Amman , Jordan .

33- Talafha , Hamid and Al hajiri, Abd Al hadi (2020) . The effectiveness of blended learning in development Creative thinking skills in Islamic education for ninth grade students in the State of Kuwait, Accepted to be published , Al-Andalus Journal, Faculty of Dar Al Uloom, Cairo University.

34- Al Rolly, Fayiz and Talafha , Hamid (2020) . The effect of using the Flipped learning strategy on developing self-regulated learning skills among second-intermediate students in social and national studies in the Kingdom of Saudi Arabia. Islamic university Journal for educational and psychological studies, vol (28) , Issue (1) , PP 617-646.

35- Al- awadi , Ibrahim and Talafha , Hamid (2020) . The effect of a proposed training program based on the principles of the civil state in developing social responsibility among social studies teachers in Jordan. Islamic university Journal for educational and psychological studies. Vol ( 28) , Issue ( 1) .

36- Talafha , Hamid and Al Murshed , Ali ( 2020) . The impact of teaching a developed unit from the Geography book depends on economic values in the development of consumer awareness for the eighth grade students in Jordan . accepted to be published , Jordanian Journal for educational science , Amman , Jordan .

36- - Talafha , Hamid (2021) . Challenges faced by faculty members in Jordanian universities in distance education, a conference publication research, The International Conference on the Renaissance of Education in Jordan, one hundred years ago, 7-9-2021 AD, which was held at Mutah University, Jordan.

37- Al shaayjy , Su'ad and Talafha , Hamid (2021) . The effectiveness of an educational program based on social skills in Islamic education in developing the values ​​of citizenship among seventh grade female students in the State of Kuwait. Educational Journal , Kuwait University , Vol ( 36) , Issue ( 141) .

38- Danadina, Samr and Talafha , Hamid (2022). The impact of employing virtual trips in teaching history to acquire self-learning skills among ninth grade female students in Jordan. Educational studies journal , Jordanian University.

39- Al harayiza, Dahaa and Talafha , Hamid (2022). Employing virtual historical museums in teaching History on the development of historical thinking skills among seventh grade students in Jordan. Irbid University Journal for research and humanistic studies. Accepted to be published.

40- Al kusha , Ra'ed and Talafha , Hamid (2022) . The effectiveness of a proposed educational program based on info - graphics in developing spatial thinking skills in the subject of geography for tenth grade students in Jordan. Al Manara Journal for Research and Studiers , Al Bayt University , Jordan .

41- Al quaydar , Yassin and Talafha , Hamid (2022) . The impact of employing digital media in teaching the subject of national and civic education in developing social responsibility among eighth grade students in Jordan. Accepted to be published in Journal of the Association of Arab Universities for education and psychology .

42- Arkibat , Einad and Talafha , Hamid (2022) . Developing an educational unit according to the social approach and measuring its impact on the development of community security in the subject of national and civic education among tenth grade students in Jordan, An accepted research in Al Hussein university Journal , Ma'an .

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| Participating in conferences and scientific seminars |

1 – Third Millennium Teacher Conference : Faculty of education , University of Jordan . 17-19 4/ 1999

2- University Education Conferences : Educational modals and Applications / Yarmouk University / Jordan / 9- 10 11 – 2003 .

3- Third Scientific Conference / The Faculty Of Education , University Of Jordan 17-19 4 2005

4- Seminar Of Quality In Education : University Of Jordan / Amman – Jordan 21- 3 – 2006

5- Curriculum And Contemporary Issues Conference. Al Yarmouk University / Jordan / 23 - 25 – 5 2007.

6- Education Foundation Conference . University Of Jordan . 28- 5 – 2009

7- Education In The Era Of Alternatives Conference : Al Yarmouk University / Jordan , 20- 22 4 – 2010

8- Education In Changeable World Conference " Faculty of Educational Sciences at the Hashemite University in cooperation with Queen Rania Childhood College" , Conference has been held for two days , 7 – 8 / 4 / 2010 in Hashemite University .

9- Scientific symposium entitled ''A Renewed Educational Vision In The light of Variables " Faculty Of Education In Umm Al Qura University 15 /4 /2015 .

10- Conference Of Education In Arab World : Toward a distinguished Education System. University Of Jordan / Faculty Of Educational Science And Al-Quds Open University 25-26/ 4/2018.

11- Conference of Education And Higher Education In The Arab World Al Yarmouk University / Faculty of Educational Sciences . 3-5/ 4/ 2019 .

12- The international conference on the renaissance of education in Jordan is one hundred years , Mu'ta University 7-9-2021 .

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| Training Courses |

1- Holding Training Courses In Modern Teaching Methods For Teachers in Modal School In University Of Jordan . 2004- 2005 .

2- Holding Training Courses For faculty members at Al-Balqa University In Modern Teaching Methods 2005-2006.

3- Holding Training Courses in Modern Teaching Methods And he development of thinking for teachers and educational supervisors - Counseling Center in University Of Jordan 2017- 2019 .

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| Date | Course's Name and the Organization that Obtained |

1- Train Course For New Teacher in Ministry Of Education , Jordan 1995 .

2- A course in Constructing and developing curricula- Bagdad University 1998 .

3- A course in preparing and Constructing achievement tests , Bagdad University 1998

4- New employee orientation course - Institute of Public Administration. Amman , Jordan 1995.

5- A training course for faculty members held at Yarmouk University in Al –Yarmouk University 18-20-1997.

6- Participation in training courses for practical education supervisors during the period from 6-9 – 1998, which was held by The European Union is part of the project to develop teacher education programs in Jordanian universities, which are as follows :-

- Modern Primary Education / Faculty Of Education / Al Yarmouk University 1996 .

- The Modern Method in Teaching / Faculty of Education / Al Yarmouk University 1997- 1998

- environmental education / Faculty of Education / Al Yarmouk 1998 .

- Training Teacher / Faculty Of Education / Al Yarmouk University 1997.

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| Courses |

1- A training course in preparing multiple forms of achievement exams in university courses by Using Expro programme – University of Jordan – 2005 .

2- ( ICDL) Course , University of Jordan 2004.

3- Preparing the online course (online course) - Web-Path Course 2006 .

4- Research Report Writing and Scientific Publication Guide (APA) , University Of Jordan . 2005 .

5- Data analysis using SPSS , University Of Jordan . 2005 .

6- E- Learning , University Of Jordan . ( 2012) .

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| **الأنشطة التدريسية** | |  | | |
|  | **Higher Education** | | **Bachelors** | **Courses Material** | |

A- Teaching the Bachelor's degree the following subjects :-

1- Geography of the Arab world and it's teaching methods University Of Jordan

University Of Jordan 2- The Modern Jordan History and it's teaching methods

University Of Jordan 3- The National and civil education and it's teaching methods

University Of Jordan 4- Methods of teaching geography

University Of Jordan 5- Methods of teaching National education

University Of Jordan 6- Methods of teaching history

University Of Jordan 7- Introduction to curricula

University Of Jordan 8- Measuring and evaluation of students' learning

University Of Jordan 9- Study skills

University Of Jordan 10- Family and rearing child

University Of Jordan 11- Kindergarten curricula

University Of Jordan 12- Social studies curricula and teaching methods

Umm Al Qura University 13- Bases of curricula and it's organized

Umm Al Qura University 14- Activity management

Umm Al Qura University 15- Methods of teaching special education

Umm Al Qura University 16- Methods of teaching social studies

Umm Al Qura University 17-Construction Educational units

Umm Al Qura University 18- Design School's Activity

Umm Al Qura University 19- Introduction to curricula and teaching

Umm Al Qura University 20- - Bases of curricula and it's organized

Umm Al Qura University 21- Evaluation curriculum

Umm Al Qura University 22- Practical Education

B- Teaching the high diploma degree the following subjects:-

1- curriculum's construction and its development University of Jordan

2- Methods of teaching Social Studies and its applications (1) University of Jordan

3- Methods of teaching Social Studies and its applications (1) University of Jordan

4-Social studies curricula ,its analyze and structure University of Jordan

5- Modern trends in social studies Umm Al Qura University

6- assessments of learning social studies University of Jordan

7- Designing teaching King Abdullah College

8- Teaching methods (2) King Abdullah College

King Abdullah College 9- Computers in School Management.

Umm Al Qura University 10- library science

11- Introduction to educational administration Umm Al Qura University

C- the Master degree the following subjects:-

1- Analysis curriculum University of Jordan

University of Jordan 2- Plan curricula

3-Theory in research in teaching University of Jordan

University of Jordan 4- Making methodological policy

5- Changing in the Basic education curricula University of Jordan

6- Comparative studies in curricula University of Jordan

Umm Al Qura University 7- curricula assessment

Umm Al Qura University 8- educational supervision

Islamic University 9- Philosophy in Education

Islamic University 10- Designing Curricula

D- The doctoral degree , teaching the following subjects :-

1- Issues in Curricula and Teaching University of Jordan

2- Teachers education University of Jordan

3- Methodological policy University of Jordan

4- Preparing Teachers Umm Al Qura University

University of Jordan 5- Moral Curricula

University of Jordan 6- Curriculum and knowledge

7- Contemporary models in the development of school curricula University of Jordan

8-Strategies in implementation of Curricula

9- Curriculum management and implementation strategies University of Jordan

10-Issues and problems in social studies university of Jordan

11- Integration in social studies curricula University of Jordan

University of Jordan 12- Citizenship and global education

13-Social studies and media university of Jordan

14- Moral thought in social studies university of Jordan

15- Qualitative research in Social studies University of Jordan

16- The civil state and social responsibility University of Jordan

17- theory of Curriculum University of Jordan

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| Supervision on Master thesis and Ph.D. Dissertation |

1- Discussion more than (50) master and Ph.D. dissertations in the section of Curriculum and teaching in the faculty of educational science in university of Jordan , Al Yarmouk University , Amman Arab University and Umm Al Qura University .

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| 1-"" The impact of using the imagination strategy in teaching Islamic education on the development of creative thinking skills among basic stage students in UNRWA schools and their attitudes towards it'' *doctoral* dissertation By Mouthna Ibrahim Ahmed Hammouda 2013 |
| 2- " Designing an educational unit based on Islamic moral values ​​and measuring its impact on developing critical thinking and motivation in the subject of Islamic culture among first year secondary students" doctoral dissertation by Ramy Naim Mustafa Attia 2013 |
| 3-" The effect of an educational program based on the use of Google Earth on the spatial abilities and achievement in geography of first year secondary students and their attitudes towards it " doctoral dissertation by Salama Manzl Awad Al-Sharari's house in 2013 |
| 4-" The degree of availability of concepts of children's rights in Islamic and social education books for the basic education stage in Jordan and the degree of students' comprehension" " doctoral dissertation by Alia Ateiwi Ali Al-Azmi 2012 |
| 5- The contribution of the life skills curriculum to the development of national identity among the students of the second year in the Sultanate of Oman from the prespective of the subject supervisors and teachers' Master's thesis by Khalil Muhammad Saeed Al-Khalidi 2011 |
| 6- “Problems of students in the first three grades from the prespective of teachers and counsellors in the schools of the Directorate of Education and private Education in the Governorate of Amman.” Master’s thesis, by Amani Abdul Rahman Taim 2011 |
| 7-The Impact of an Educational Software Based on the Constructivist Learning Model in Developing Inferential Thinking Skills, Achievement, and Attitudes for Sixth Elementary Students in Saudi Arabia, Ph.D. Thesis by Hazaa Amer Munis Al-Shammari 2011 |
| 8- The degree of possession and practice of social studies teachers in Jordan of teaching and evaluation strategies based on the knowledge economy approach. PhD thesis by Awni Sadeq Khalil 2010 |
| 9- The uses of e-learning for the subject of Islamic education in private schools in the Kingdom of Saudi Arabia and students' attitudes towards it. Master's thesis, author: Turki Muhammad Al-Harbi 2010. |
| 10- “The degree of knowledge of teachers at the secondary stage in Tabuk, Saudi Arabia, about computerized educational programs and their use of them.” Master’s thesis by Nasser Khalaf Mansour Al-Balawi 2010 |
| 11- A proposed model for the development of educational technology curricula in Yemeni universities in the light of international standards for educational technology "PhD thesis by Ali Sarhan Ghaleb Al-Mikhlafi 2010 |
| 12-T he degree of reading and recItals text book of the 6th elemntary grade , include the communication skills in the kingdom of saudi arabia (K.S.A) and to which extent the students grasp them. Master's thesis by : Hassan Muhammad Al-Omari. 2009 |
| 11- The Problems Facing Teachers in Teaching National Education for the Secondary Stage in Al-Jouf Region in the Kingdom of Saudi Arabia. Master Thesis by: Trad bin Salem Al-Namasi. 2008 |
| 12- The role of national education curricula in developing the qualitative competencies of upper basic stage students in Jordan from teachers' prespective . Master Thesis by Tariq Ali Al-Tarudi 2008 |
| 13- The image of the self and the image of the other in history books for the secondary stage in Jordan. Master's thesis. By Huda Subhi Ahmed Abu Omar. 2008 |
| 14- The extent to which geography teachers in government schools in the northern border region of the Kingdom of Saudi Arabia appreciate their professional practices. Master's thesis. By: Hazaa Amer Al-Shammari. 2007 |
| 15- The effect of using the narrative method in teaching social and national education in developing creative thinking skills among first-grade secondary students. Master's thesis. By: Suhair Ahmed Juma Al-Sarayrah. 2007 |
| 16- The extent to which supervisors of Islamic education material at the secondary stage in the State of Qatar practice methods of educational supervision from the point of view of teachers. Master's thesis by: Khaled Mohammed Al-Qatbri, 2006 |
| 17- Health concepts in national education textbooks for the upper three grades of basic education in Jordan. Master's thesis. by Sa'eda Ahmed Abu Hassan. 2006. |
| 18- Developing a geography book for the tenth grade in the light of economic education standards and its impact on developing economic awareness among class students and their attitudes towards economic education. Ph.D. thesis. by Ali Nayel Al Chouefin. 2011 |
| 19- The effect of using problem-solving strategy in teaching national education on developing decision-making skills among tenth grade students in Jordan. Master's thesis. by Yasmine Dawood Muhammad Al-Samrat. 2009.  20- The effectiveness of the flipped learning strategy for teaching social and national studies in developing critical thinking skills and self-regulated learning skills among second grade students in the Kingdom of Saudi Arabia. PhD thesis by Fayez Qabil Al-Roly, 2018, University of Jordan.  21- The impact of a proposed program based on the principles of the civil state in developing social responsibility among social studies teachers in Jordan and their attitudes towards their profession, by student Ibrahim, PhD thesis: by Ali Al-Awadi 2018, University of Jordan.  22- The Impact of the Cognitive Modeling Strategy on Improving Achievement, Reflective Thinking, and Problem Solving in Jurisprudence for Second Intermediate Grade Students in Saudi Arabia, PhD Thesis: by Turki Bin Naja Al-Harbi 2018 University of Jordan  23- Evaluation of the quality and proposals of academic programs in the faculties of educational sciences in Yemeni universities: obstacles to their application and development from the point of view of faculty members and administrators  ***Thesises have been discussed , Some of them :-***  1- The impact of inquiry teaching on developing the ability of eighth grade students in Jordan to read visual illustrations in geography. PhD thesis: by the student, Shaker Shteiwi Al-Faqeer, 2009, University of Jordan  2- Developing the national and civic education curriculum for the tenth grade in the light of economic concepts and measuring its impact on economic awareness and decision-making ability. PhD thesis. To the student: Haifa Abdel-Hadi Al-Dalabeh. 2009 AD, Yarmouk University  3- The reluctance of secondary school students to test the subject of history from the point of view of students and teachers of the subject in Irbid Governorate. Master's thesis by Louay Ismail Mekdad, 2012, Al Al-Bayt University  4- The impact of the role-playing method on the achievement of basic stage students in the subject of social and national education and the level of their retention. Master's thesis. For the student, Diab Ahmed Al-Shatrat, 2004, Yarmouk University  5- The effect of teaching using multimedia in developing critical thinking skills in the subject of social studies among ninth grade students in Jordan. A master's thesis by the student, Ayat Muhammad Abu Rumman, 2009. University of Jordan.  6- Developing social studies books for the basic stage in Jordan in the light of indicators of sustainable development of the population and measuring their effectiveness in students' attitudes towards population education. PhD thesis, submitted by Tariq Ali Troudi, 2011, Yarmouk University.  7- Teaching and evaluation strategies used by geography teachers in higher institutes to train teachers during service in Yemen. Master Thesis. For student Khaled Qassem Rajeh Alaya. 2009, University of Jordan  8- Designing a website on the Internet and measuring its impact on the achievement of tenth grade students in geography in Jordan and their attitudes towards it. PhD thesis. For the student Ali Abdul Karim Al-Kassab. 2006, University of Jordan  9- An analytical study of the areas of Islamic art included in art education books for the upper basic stage in Jordan and the problems facing teachers in implementing the curriculum from their prespective. Master thesis. For the student Nariman Muhammad Shafiq Attia. 2010 University of Jordan  10-Designing a computerized educational program based on multimedia and measuring its impact on the achievement of tenth grade students in national and civic education and their attitudes towards the program in exploratory schools in Amman. PhD thesis, submitted by Ali Muflih Al-Sawalha, 2011, University of Jordan  11- Designing a computerized educational program in social and national education and studying its impact on the achievement of fifth-grade students and their attitudes towards the program. A PhD thesis by Zaid Suleiman Al-Adwan. 2006, University of Jordan  12- The extent to which the teacher's guide to the book in the history of Arab and Islamic civilization for the ninth grade includes evaluation strategies in Jordan. Master Thesis. By student Abdul Hameed Tamim Khalaf. 2015. Al-Bayt University  13- The degree of knowledge of history teachers in the Mafraq Education Directorate of current events and the degree of their practice of them from their point of view. A master’s thesis by the student Baligh Hamdi Handal 2015. Al-Bayt University.  14- Civic education in the books of social and national studies developed at the intermediate stage in the light of the requirements of contemporary life and the nature of Saudi society, a master's thesis. For the student Ahmed bin Ali bin Mohammed Al-Daghreri. 2014. Umm Al-Qura University.  15- The degree of including traffic concepts in social and national studies books developed in Saudi public education in light of the concepts of international traffic education. A master’s thesis by the student Hassan bin Jaber bin Khatim Al-Siri 2015. Umm Al-Qura University  16 The degree to which teachers of social and national studies in the intermediate stage possess the concepts of spatial patterns and relationships and employ them in their teaching in light of the geography of globalization. Master thesis. For the student Saad bin Ayed Al Harthy. 2015. Umm Al-Qura University  17 - Constructering a training program for history teachers based on history training skills and measuring its effectiveness in providing them with the skills of teaching it. PhD thesis 2016 AD, Yarmouk University, Irbid.  18- The degree of employing social studies teachers in Mafraq Governorate for information and communication technology. Master Thesis. 2016 by student Yamar Muhammad Alwan  Al al-Bayt University. Mafraq  21- he degree of use of social studies teachers in the intermediate stage in the State of Kuwait Classroom questioning skills, master's thesis. 2018 by student Mubarak Musaed Al-Dahani Al al-Bayt University. Mafraq    22- The effect of an educational program based on Marzano's learning dimensions on self-development and moral skills  Meditation among the students of the ninth grade in the subject of Islamic education in Jordan, a dissertation  PhD: 2016 AD for the student Youssef Mufleh Abu Al-Khail. University of Jordan |

**Social service :-**

- Carrying out a group of radio and television participations and lectures in Jordanian universities, Schools and education directorates in Jordan covered many topics, including curriculum evaluation school, curriculum development, teacher preparation, family issues, childhood and adolescence problems, and methods Treated, ideal family, divorce and effects on the husband and children

- Visiting charities in the city of Amman and providing financial support and in-kind assistant and morale 2013-2015 AD

- Sponsoring a group of orphans through charitable associations (Al-Asmaa Al-Husna Charitable Association, Amman. From 2010-2015))

- Providing Iftar meals in the month of Ramadan 2015 for more than 130 orphans through (Asmaa Association Al-Husna Charity). Amman

- Visiting the inmates of Al-Salam Hospital in Makkah Al-Mukarramah, presenting them with gifts, and sharing their feelings with them

And their feelings and reassurance of their safety 2015 AD

- Training teachers in public and private schools in Jordan on teaching strategies and methods.

***Interest***

Reading

Writing educational scientific research

Follow-up of scientific developments and developments in education journals

Conducting a training workshop for teachers in modern teaching methods

With more Respect